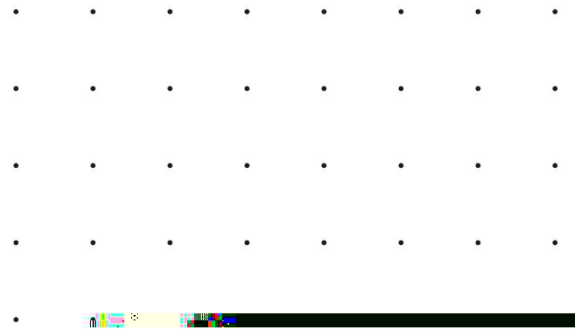




2023-25 Moondani Toombadool Teaching and Learning Strategy



Embrace Indigenous Learning and Teaching

Acknowledgement of Country

We respectfully acknowledge the Wurundjeri People of the Kulin Nation, who are the Traditional Owners of the land on which Swinburne's Australian campuses are located in Melbourne's east and outer-east, and pay our respect to their Elders past, present and emerging.

We are honoured to recognise our connection to Wurundjeri Country, history, culture, and spirituality through these locations, and strive to ensure that we operate in a manner that respects and honours the Elders and Ancestors of these lands.

We also respectfully acknowledge Swinburne's Aboriginal and Torres Strait Islander staff, students, alumni, partners, and visitors.

We also acknowledge and respect the Traditional Owners of lands across Australia, their Elders, Ancestors, cultures, and heritage, and recognise the continuing sovereignties of all Aboriginal and Torres Strait Islander Nations.

Terminology

Language plays a significant role in acknowledging and respecting cultural identity and history. Swinburne University recommends the use of the terms "Indigenous", "Aboriginal", and "Torres Strait Islander" when referring to the First Peoples of Australia. The university also recognises that different communities may have different preferred terms and encourages individuals to use the terms that are preferred by the community. For more information please refer to [Swinburne's Aboriginal and Torres Strait Islander Terminology Guide](#).

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Introduction

The Moondani Toombadool Strategy is an integral part of Swinburne University of Technology's commitment to reconciliation and social justice. The Strategy serves as a comprehensive and cohesive approach to increasing Indigenous engagement and success at the University while promoting Indigenous knowledges, cultures, and educational approaches.

The Strategy's overarching vision is to create an inclusive, culturally responsive, and supportive learning and teaching environment that recognises and respects the diversity, strengths, and contributions of all students, staff, and the community. The Strategy is designed to support the University's commitment to reconciliation and social justice, and to promote the well-being and success of all students, staff, and the community.

Objective 1 –

Objective 2 – Aboriginal and Torres Strait Islander Knowledges

This objective aims to embrace Aboriginal and Torres Strait Islander Knowledges, cultures, and educational approaches across all learning and teaching programs at Swinburne.

Strategy	Responsibility
2.1 Use university strategies and frameworks to build Aboriginal and Torres Strait Islander learning outcomes across teaching and learning programs, mapping Indigenous Knowledges, scholarship, and contributions to professional and academic practice.	VE Departments HE Schools MTC – A/D Indigenous Learning and Teaching A9 Td(t)1.7 (o)1o2 (c7)0.5 (a)5.1 (a) /

Objective 4 – Empowering Aboriginal and Torres Strait Islander Voices

This objective aims to increase the representation of Aboriginal and Torres Strait Islander teaching, academic, and educational support staff at Swinburne. It includes creating pathways and transitions for Indigenous staff to gain employment, professional development, and leadership opportunities.

Strategy	Responsibility
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4.1

Objective 5 – Growing Professional Capacity

This objective aims to grow the expertise of all Swinburne teaching staff in Aboriginal and Torres Strait Islander knowledges, cultures, and educational approaches. The objective includes a range of activities, such as reviewing the Aboriginal and Torres Strait Islander Cultural Awareness module, providing staff with access to professional development plans, and creating new content and resources in collaboration with the Moondani Toombadool Centre.

Strategy	Responsibility
5.1 Resource the Moondani Toombadool Centre to provide university-wide educational design, support, and advice on the incorporation of Aboriginal and Torres Strait Islander content	

<p>5.6 Review the Graduate Certificate of Learning and Teaching, mapping learning outcomes to Indigenous knowledges and educational approaches, ensuring understanding and appreciation of Aboriginal and Torres Strait Islander peoples and cultures.</p>	<p>Learning Transformation Unit A/D Indigenous Learning and Teaching</p>
<p>5.7 Continue to implement relevant RAP teaching and learning targets, such as teaching grants, teaching workshops and online resources.</p>	<p>VE Departments HE Schools People and Culture PVC - Indigenous Engagement Director – National Centre for Reconciliation Practice A/D Indigenous Learning and Teaching MTC- VE Indigenous Programs</p>

